



Parental Involvement Policy

Throughout the Covid-19 Pandemic we will continue to work in partnership with parents although this may look different depending on Government Guidance.

STATEMENT OF INTENT

We believe that children benefit most from pre-school education and care when parents and pre-schools work together in partnership.

AIM

- To support parents who are their child's first and most important educators.
- To involve parents in the life of the pre-school and their children's education.
- To support parents in their own continuing education and personal development.

METHODS

In order to fulfil these aims:

- we are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families;
- through access to written information and through regular informal communication, we inform all parents about how the pre-school is run and its policies. We check to ensure parents understand the information which is given to them;
- we inform all parents on a regular basis about their children's progress;
- we involve parents in the shared record keeping about their children - either formally or informally - and ensure parents have access to their own child's written records;
- we provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the pre-school;
- we inform parents about relevant conferences, workshops and training;
- we consult with parents about the times of meetings to avoid excluding anyone;
- we provide information about opportunities for being involved in the pre-school in ways which are accessible to parents with basic-skills needs, or those for whom English is an additional language;
- we hold meetings in venues which are accessible and appropriate for all;
- we welcome the contributions of parents, in whatever form these may take;
- we inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood.
- all parents have access to our written complaints procedure; and
- we provide opportunities for parents to learn about the pre-school curriculum and about young children's learning, in the pre-school and at home.



Policies and Procedures

Section 15

In compliance with Welfare Requirements (Statutory Framework for EYFS), the following documentation is in place:

- admissions policy;
- complaints procedure;
- record of complaints; and
- activities provided for children.

Date policy adopted / reviewed _____ June 2021 _____

Signed on behalf of the management committee _____

Name and position of signatory _____ Denise Smith, Chair _____

Policy review date _____ June 2022 _____